

# HS 101 Parent Session

## HS 101 Parent Session

September 26, 2024

Presented by:

Centennial High School Counseling Department


*The Presentation and handouts will be posted on  
[www.mycentennialcounseling.com](http://www.mycentennialcounseling.com).*

*La presentación y los folletos se colgarán en [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com).*

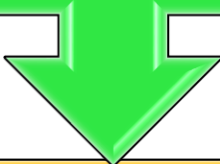
***\*Please save [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com) as a favorite or a bookmark on your device.***

# Agenda and Housekeeping Items

We will provide parents with information about credits, graduation requirements, and provide an overview of the CHS counseling department.



The PowerPoint and the recording will be posted on [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com) after the event.




Our contact information is included at the end of the presentation should you have student-specific questions after the meeting.

What are you most excited about in high school?

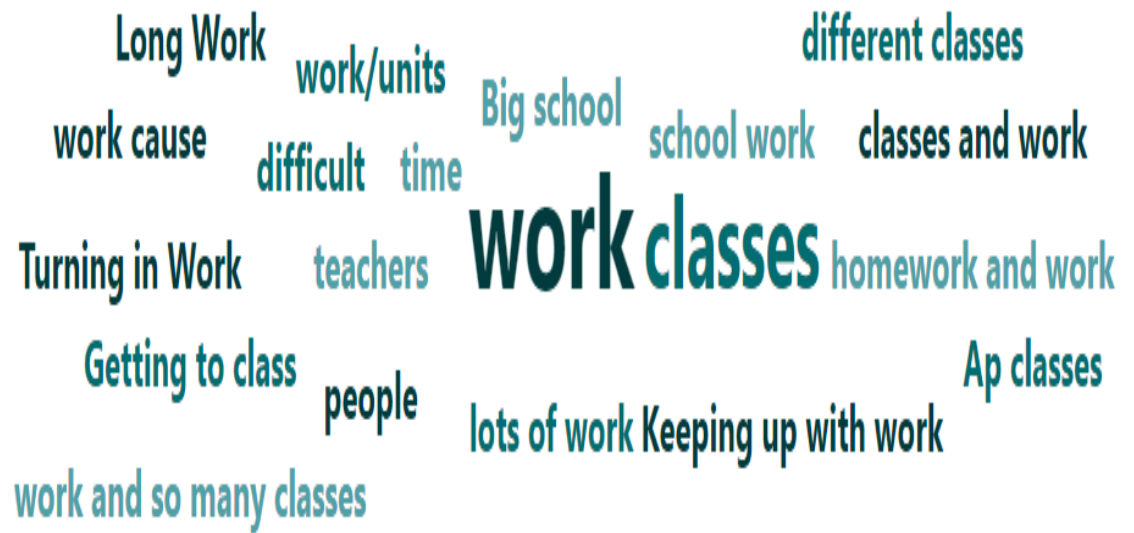


A word cloud of student excitement. The word 'friends' is the largest and most prominent. Other words include 'new people', 'classes', 'fun', 'Vending Machines', 'Football games', 'Going to games', 'school', 'students', 'Getting freedom', 'education is good', 'good teachers', 'Lunch', 'Meeting more people', 'new people', 'Nice Teachers', 'best school', 'Seeing my friends', and 'having friends'. The words are arranged in a scattered, overlapping manner.

Nice Teachers  
best school  
education is good  
Meeting more people  
good teachers  
Lunch  
new people  
new  
classes  
friends  
people  
students  
Getting freedom  
Seeing my friends  
fun  
Vending Machines  
school  
Going to games  
having friends  
Football games



## What is the most difficult part of being a student at Centennial?



Long Work  
work/units  
different classes  
work cause  
difficult time  
Big school  
school work  
classes and work  
Turning in Work  
teachers  
**work classes**  
homework and work  
Getting to class  
people  
Ap classes  
lots of work  
Keeping up with work  
work and so many classes

# CENTENNIAL HIGH SCHOOL COUNSELING TEAM



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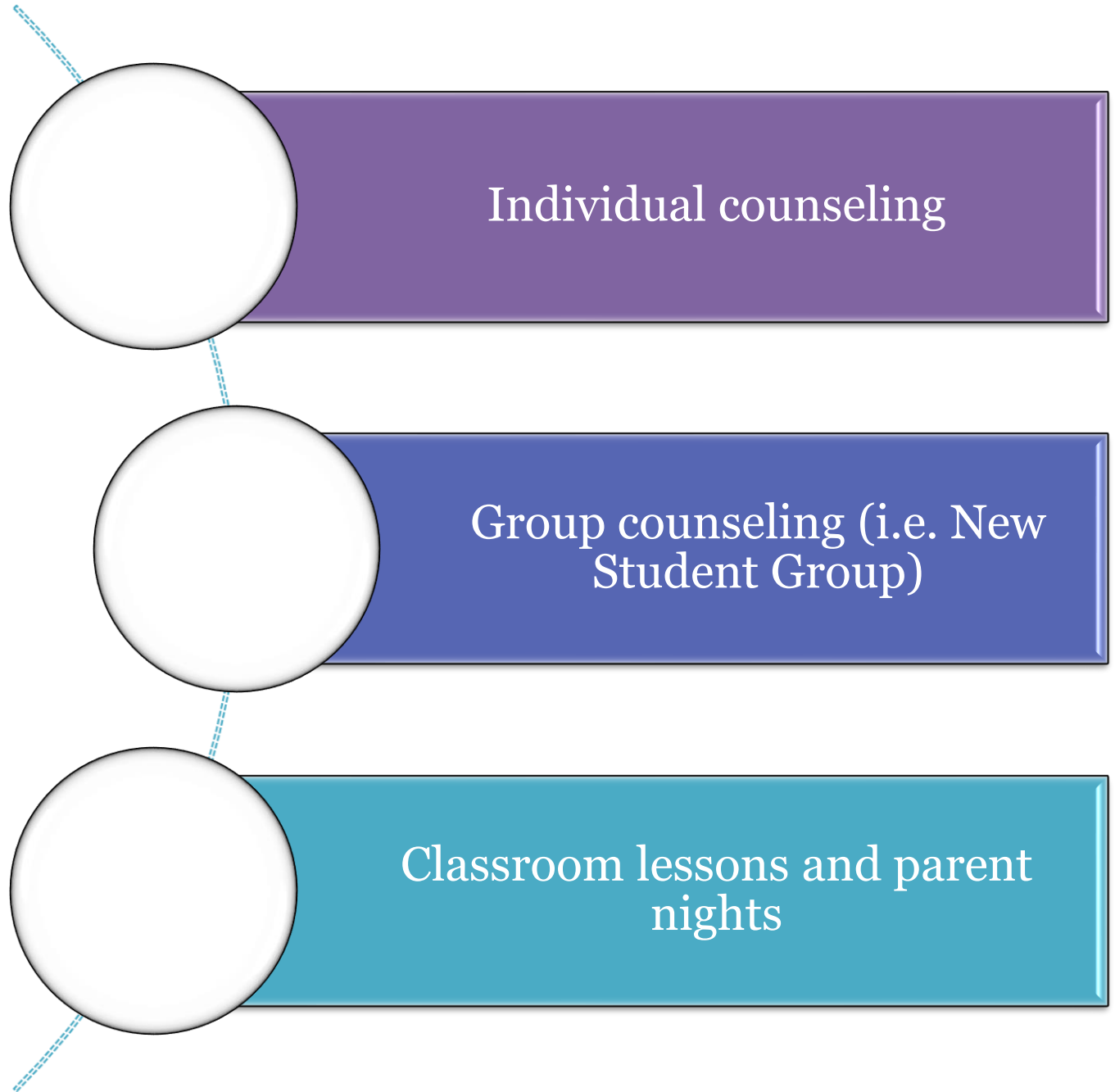


Graduation Coach  
Ms. Hollaway

Hollaway@fultonschools.org

# Student Support

Grades 9 - 12

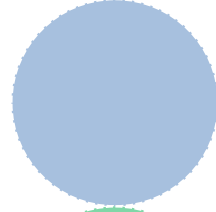


# Additional Counseling Program Resources

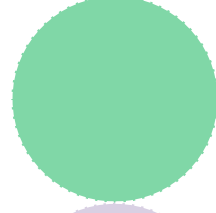


**Counseling website and Instagram**

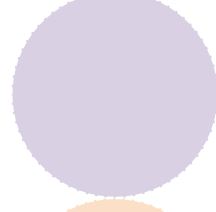
*\*slide with information included at the end of the presentation*



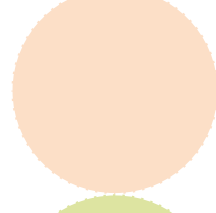
**College representative visits**



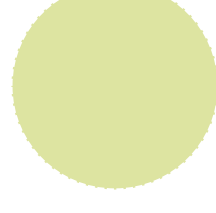
**SAT/ACT test prep opportunities**



**Scholarship information**



**Credit recovery options**



**Partnerships with PTSA to implement wellness initiatives**

# Graduation Requirements

23 credits required

English – 4 credits

Math – 4 credits

Science – 4 credits

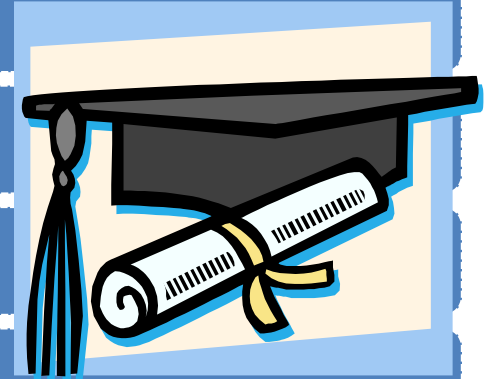
Social Studies – 3 credits

CTAE/World Language/Fine Arts\* – 3 credits

- *\*Note: 2 or 3 years of World Language credits may be required for college admission*

Health/Personal Fitness – 1 credit (each .5)

Electives – 4 credits





# How to Earn Credits

In middle school, grades are calculated using a system of averages.

- Example  
8<sup>th</sup> grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- Yearly Ave: 70 (C)
  
- ***Student passes class for the year (earns 1.0 credit of 8th grade English).***

In high school, grades are not averaged... Each semester is independent.

- Example  
9<sup>th</sup> grade English
- Semester 1 (Aug-Dec): 60 (F)
- Semester 2 (Jan-May): 80 (B)
- No Yearly Average
  
- ***Student fails 1<sup>st</sup> semester; passes 2<sup>nd</sup> semester (only earns .5 credit and is required to re-take first semester of 9<sup>th</sup> grade English).***

# How to Earn Credits



First Semester (Aug – Dec)	Second Semester (Jan – May)
Period 1 (.5)	Period 1 (.5)
Period 2 (.5)	Period 2 (.5)
Period 3 (.5)	Period 3 (.5)
Period 4 (.5)	Period 4 (.5)
Period 5 (.5)	Period 5 (.5)
Period 6 (.5)	Period 6 (.5)
<b>You can earn 3.0 credits per semester.</b>	<b>You can earn 3.0 credits per semester.</b>
<b>You can earn 6.0 credits per school year.</b>	
<b>You need total of 23.0 credits to graduate.</b>	

# Middle School Credits

## High School credits earned in Middle School

- Students can earn HS credits for English, Math, Science, World Languages, and/or certain electives.
- 7th and 8<sup>th</sup> grade world language equals 1.0 HS credit.
- 7 points will be added to all passing grades in honors classes.
- Families can view transcripts in Infinite Campus.

#9990 Holcomb Bridge Middle School				
Course	Mark	Attempted	Credit	
<b>2017-2018 Grade 08 S2</b>				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	97	0.5000	0.5	
60.0110000 French 1	97	0.5000	0.5	
40.2110040 Phys Sci H	104	0.5000	0.5	
Credit: 2.000 GPA: 99.500				
<b>2017-2018 Grade 08 S4</b>				
23.2610040 9th Lit/Comp H	100	0.5000	0.5	
21.4250000 FndtnsEnginr/Tech	100	0.5000	0.5	
60.0110000 French 1	98	0.5000	0.5	
40.2110040 Phys Sci H	103	0.5000	0.5	
Credit: 2.000 GPA: 100.250				

# Promotion and Grade Level

Seniors (12<sup>th</sup> Grade):  
17.0 or more credits

Juniors (11<sup>th</sup> Grade):  
11.0 – 16.5 credits

Sophomores (10<sup>th</sup> Grade):  
5.0 – 10.5 credits

Freshmen (9<sup>th</sup> Grade):  
0 – 4.5 credits



# Accessing Grades/Attendance/Transcripts

Parents and students can monitor grades and attendance through Infinite Campus (IC). Parents can also view progress in Canvas.

Parents can also view transcripts that include middle school credits (if applicable) through Infinite Campus when you click on “Documents.”

Please visit [www.chsknights.com](http://www.chsknights.com) for log on information.

# GPA Calculation

Seven points are added to passing grades for honors, AP, IB, and Dual Enrollment courses.

## To calculate Fulton County GPA (weighted GPA on a 100 point scale):

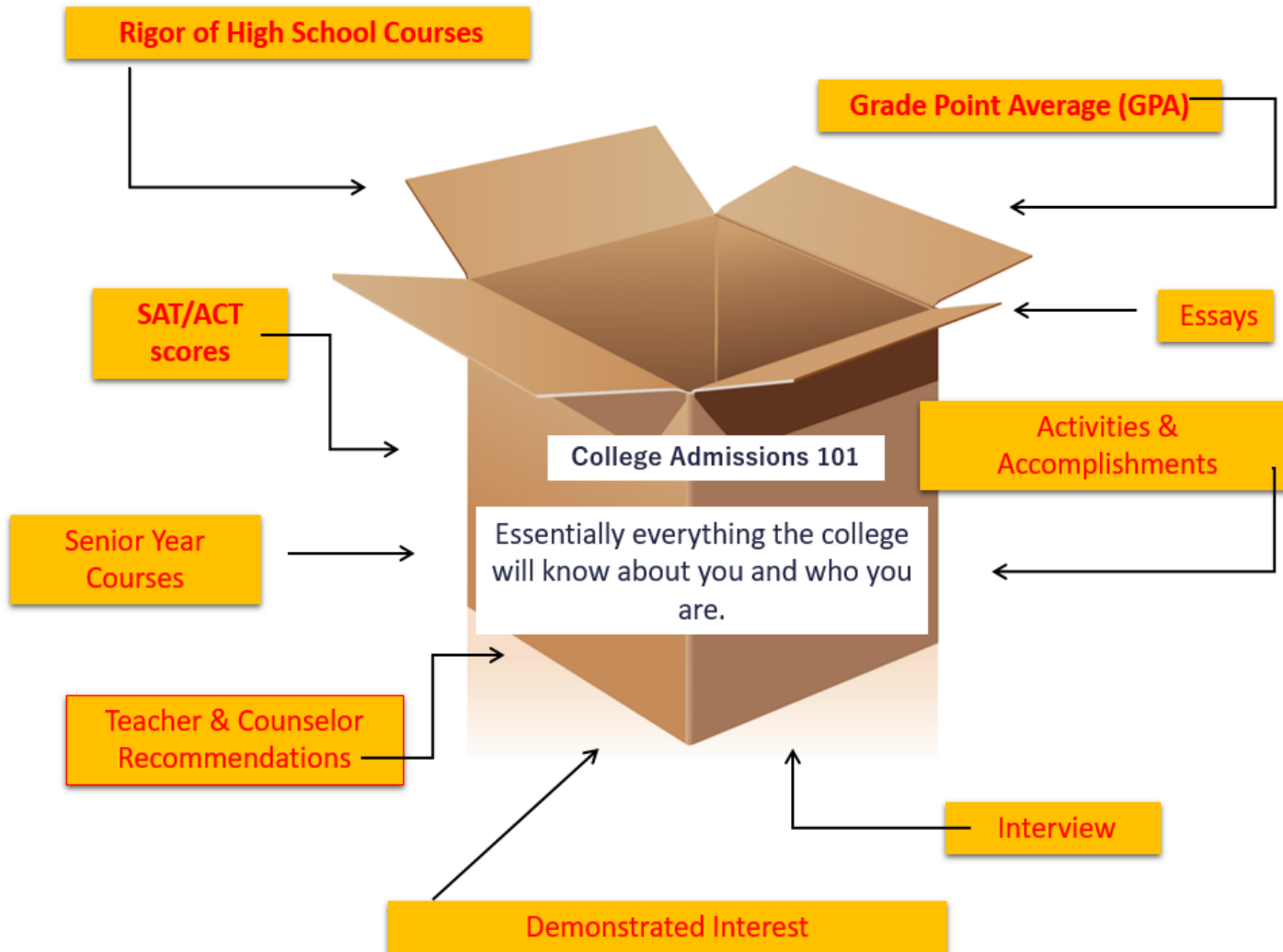
- **By Semester**
  - Add final course grades for semester
  - Divide by total number of courses taken
- **Cumulative GPA**
  - Add final grades for each course
  - Divide by total courses taken

## To calculate HOPE/Zell Miller GPA:

- Includes core courses taken in HIGH SCHOOL
- Determined annually by the GA Student Finance Commission
- Visit [www.GAFutures.org](http://www.GAFutures.org) for additional details

*Please review our website for additional information regarding the HOPE scholarship and calculating GPA.*

# Factors in College Admissions



# HOPE & Zell Miller Scholarships

## *HOPE*

3.0 GPA in core classes

Funding depends on the school with award limits

- Private vs. Public
- DOES NOT COVER 100%

## *ZELL MILLER*

3.7 GPA in core classes

SAT score of 1200 combined (no super score) or ACT of 26 or valedictorian or salutatorian

Award limits

- Public = full tuition
- Private = tuition assistance

## **BOTH HOPE & Zell Miller**

- Receive credit for 4 classes that meet the [HOPE & Zell Miller rigor requirement](#).
- Complete the FAFSA





# Honors, AP, IB, and DE Courses

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**Honors courses:** Honors classes are more rigorous, in-depth classes designed for student who want and can handle a challenge. \*Classes go deeper than on-level courses\*

**Advanced Placement (AP) courses:** AP courses are designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for AP classes if they receive a certain score on the AP exam in May.

**International Baccalaureate (IB) courses:** Designed to give students the experience of an intro-level college class while still in high school. Students can get college credit for IB classes if they receive a certain score on the IB exam in May.

**Dual Enrollment (DE) courses:** Dual-enrollment classes enable high school students to take classes through a local college and potentially earn college credit. Please visit [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com) (click on Dual Enrollment) for additional information.

**IB Night will be held in November and AP and Dual Enrollment Nights will be held in the Spring.**

CENTENNIAL HIGH SCHOOL'S



# IB INFORMATION NIGHT

Learn about the program from students and teachers

- What is the International Baccalaureate Program?
- How does IB prepare a college-bound student for success?
- What prerequisites are needed to be in the IB program?
- What program options & courses are offered?
- What are the benefits of being an IB student?



**Thursday, November 14, 2024**  
**5:30 PM-7:00 PM**  
**CHS Auditorium**

Learn about the IB Program and plan ahead for success!

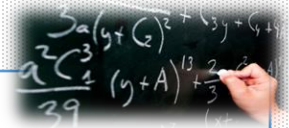
# Required Academic Classes

## Language Arts (4 Credits)

- **9th Lit or 9th Lit H**
- **10<sup>th</sup> Lit or 10<sup>th</sup> Lit H**
- **11<sup>th</sup> Lit or 11<sup>th</sup> Lit H, IB Lang/ Lit, or AP Lang**
- **12<sup>th</sup> Multi/World Lit, Dramatic Writing (H), IB Lang/ Lit, AP Lit, or College English**

# Required Academic Classes

## Mathematics (4 Credits)



### Centennial Math Sequences

On-Level Pathway	
9th	Algebra Concepts and Connection
10th	Geometry Concepts and Connections
11th	Advanced Algebra Conceptions and Connections
12th	AMDM; Pre-Calculus; AP Precalculus (special cases); IB Applications and Interpretations SL; AP Statistics (special cases); Dual Enrollment Courses
Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors	
Calculus; AP Calculus AB, AP Calculus BC, AP Statistics; IB Applications & Analysis, IB Application and Interpretations; Dual Enrollment Courses	
One Year Accelerated Pathway	
9th	Geometry Concepts & Connections Honors
10th	Advanced Algebra Conceptions and Connections Honors
11th	AP Precalculus; Precalculus; IB Applications & Analysis, IB Application and Interpretations; AP Statistics (special cases);
12th	AP Calculus AB; AP Calculus BC; Calculus; AP Statistics; Dual Enrollment Courses
GT Multi-variable Calculus (if accepted); AP Calculus AB, AP Calculus BC; Calculus; AP Statistics; Dual Enrollment Courses	
Two Year Accelerated Pathway	
9 <sup>th</sup>	Advanced Algebra Conceptions and Connections Honors
10 <sup>th</sup>	AP Precalculus; Precalculus; AP Statistics (special cases)
11 <sup>th</sup>	AP Calculus AB; AP Calculus BC; Calculus; IB Applications & Analysis, IB Application and Interpretations; AP Statistics;
12 <sup>th</sup>	GT Multi-variable Calculus (if accepted); AP Calculus AB, AP Calculus BC; Calculus; AP Statistics; Dual Enrollment Courses
Three Year Accelerated Pathway	
9th	Enhanced Advanced Algebra and AP Precalculus Concepts and Connections Honors
10th	AP Calculus AB, AP Calculus BC, Calculus; AP Statistics; Dual Enrollment Courses
11th	AP Calculus AB, AP Calculus BC, Calculus; AP Statistics; Dual Enrollment Courses
12th	AP Calculus AB, AP Calculus BC, Calculus; AP Statistics; Dual Enrollment Courses

- Students should be placed based on teacher recommendations.
- Honors courses, AP Calc/Stat, IB Math require teacher rec OR signed waiver (after conferencing with teacher, parents, student, and counselor).
  - IB Math can be taken by any student who has successfully completed at least Algebra 2 (with teacher recommendation) but can also include students who have completed Honors or Accel Precalc who potentially were not ready or did not want to pursue an AP math course. |

# Required Academic Classes

## Science (4 Credits)

- **Biology (H)**
- **Physical Science (H) or Physics**
- **Chemistry (H), Environmental Science, Earth Systems or an AP/IB Science class**
- **Approved 4<sup>th</sup> Science Course/IB Science class**



# Required Academic Classes

## Social Studies (3 Credits)

- **American Government**  
(1 semester)\*
- **World History (H, AP)**
- **US History (AP/IB)**
- **Economics (1 semester)\***



- AP Economics and AP Government are both offered as yearlong courses.
- IB History is a 2-YR class (11<sup>th</sup> & 12<sup>th</sup>)

# Additional Required Classes

## Physical Education (1 credit)



- **General Health**  
(1 semester)



- **Personal Fitness**  
(1 semester)



# Personal Fitness Exemption

Please see [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com) for additional information.

Effective October 2022

Students must complete the [Personal Fitness Waiver Request Form](#) and receive approval **prior to the end of their junior year of high school.**

Requirements (completion of one of the following):

- 1 Season of a GHSA sport\*
- 1 Season of a Non-GHSA sport\*\*
- 1 Season of Marching Band
- .5 credit of Dance, Cirque or Physical Education electives
- 3 credits of JROTC

\*Excludes One-Act Play, Literary Competitions and Esports

[FAQ sheet for PF Waiver](#) \*\*Non-GHSA sports must have a clear start and end date, defined practice schedule, involve physical activity, and include a record of participation. Program sponsors must provide documentation ensuring that a student has completed the above requirements in good standing.



# Career Focused Pathways (CTAE)

start here...



...go anywhere

**Allied Health Services  
(Health Science)**

**Audio/Video Tech &  
Film 1 and 2**

**Law Enforcement  
Services**

**Financial Services and  
Financial Technology**

**Teaching as a  
Profession**

**Emergency Responder  
Services (Health  
Science)**

**JROTC (ARMY)**

**Computer Science**

**Programming**

**Game Design**

# Fine Arts Pathways



Art (Intro, Drawing/Painting, Photography, Ceramics, AP & IB Visual Arts)



Band (Intermediate - Mastery)



Chorus (Beginning - Mastery)



Theatre (Fundamentals, Acting & Film Production, Technical Theatre)



Orchestra (Beginning – Mastery)



General Music: Piano, Music Tech, AP Theory

# World Languages



**French: 1, 2, 3, 4, IB, AP**

**Spanish 1, 2, 3, 4, IB, AP and  
Workplace Spanish**

**German 1, 2, 3, 4, AP**

*\*GA Board of Regents requires a minimum of 2 credits of the same World Language to meet 4-year college admissions criteria. Centennial also offers a Native Speakers Spanish pathway.*

# General Tips

## Get connected to Centennial

**Parents:** Read the “Knightly Newsletter” and check the district, school, PTSA, and counseling websites regularly.

**Students:** Join at least one club/activity first semester. Additional information can be found on the “Activities” link on [www.chsknights.com](http://www.chsknights.com).

## Reach out for help and encourage advocacy and accountability

Now that your student is in high school, we really want to emphasize a shift in how they approach their academics. We believe it is important that students take ownership of their education and learn to advocate for themselves. When they have concerns about an assignment, a grade, or a course, they should be the ones who reach out to the teacher and ask – and then parents can follow up with teachers to confirm that the situation has been resolved.

## Set a Schedule and routine

Set a daily routine for your family, set up alerts in Infinite Campus and Canvas, and check Infinite Campus and Canvas daily. Help your child stay on task, set up a method of organization, and do a weekly check in to make sure everything is running smoothly.

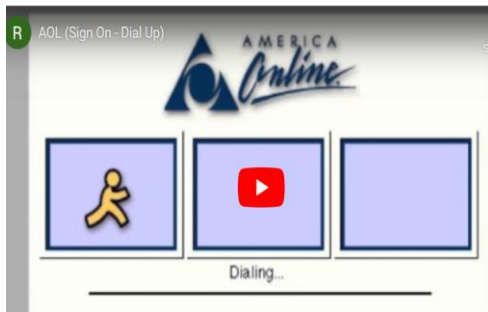
**Practice self care:** This is such a difficult time to raise kids. Please make sure you take time to take care of yourself and reach out for help when/if you need it!

### 1. Having To Actually Know A Phone Number

When you needed to call your friends, you knew their phone numbers off the top of your head. You didn't have their name stored in some electronic brick you kept in your pocket, you would pull a chair up to the rotary phone and enter the numbers in one by one, patiently waiting for it to roll back in between.



### Dial-up Internet



### 2. Having To Listen To The Radio To Hear Your Favorite Song

Listen, records were expensive, so sometimes you just had to hope that the radio would play the song you had in your head because otherwise you weren't going to hear it.




### 3. Trying to listen to music on the go




### You Had To Get Your Film Developed



What we had to worry about as kids



# What our kids worry about today

- Cyberbullying
  - School shootings
  - Vaping
  - Social media pressure
  - More rigorous college admissions requirements
  - Increased workload
  - Increased mental illness
- 

# Tips from CHS Students

What I wish my parents knew	Tips for parents
<p>How hard it is socially... school is stressful and, at the end of the day, mental health is more important than good grades.</p>	<p>Talk through situations, listen to me, and support me.</p>
<p>That you shouldn't force your kids or make them feel like they <b>MUST</b> take advanced classes unless they themselves want to.</p>	<p>Make your kid play a sport or be involved in some afterschool activity (Model UN or theatre) because without it they won't stay involved socially and branch out.</p>
<p>I wish they knew how hard it is now compared to when they went to high school.</p>	<p>I wish they would have helped me with my homework or just checked in to see how I'm doing.</p>
<p>It's extremely stressful being an AP student.</p>	<p>I wish they would have been more involved or even aware of anything that ever went on regarding Centennial and college in general.</p>
<p>You shouldn't take things that don't interest you. I did a certain class because I thought it'd be helpful, when I would've had way more fun in different classes.</p>	<p>I think it's important for parents to realize that high school is a completely different environment and that students need all the emotional support that they can get through parents.</p>

# Additional Contact Information

Questions re: Special Education program: Erin Schwartzenfeld  
([schwartzenfe@fultonschools.org](mailto:schwartzenfe@fultonschools.org)) or Erika Reddick  
([reddickE@fultonschools.org](mailto:reddickE@fultonschools.org))

Questions re: 504 program: Amber Leggett([leggetta@fultonschools.org](mailto:leggetta@fultonschools.org))

Questions re: ESL program: Holly Oran ([oranh@fultonschools.org](mailto:oranh@fultonschools.org))

Questions re: IB program: Dr. Von Biberstein ([vonbiberstei@fultonschools.org](mailto:vonbiberstei@fultonschools.org))

Questions re: Yearbooks: Katie Ferguson ([fergusonke@fultonschools.org](mailto:fergusonke@fultonschools.org))

Attendance-related questions: Sharinette Johnson  
([JohnsonS15@fultonschools.org](mailto:JohnsonS15@fultonschools.org))



# Stay Connected to Counselors



[Home](#)

[College & Career](#)

[Grade Level Advisement](#)

[Resources](#)

[Events & Calendar](#)

[Contact Us](#)

## Welcome to Centennial High School Counseling

*Please check our website often for date and time updates.*

*For all counseling events and presentations, click on [EVENTS & CALENDAR](#) tab on the top bar*



Transcript Requests



Scholarships, HOPE, &  
Financial Aid



SAT, ACT, PSAT & Test Prep



Seniors



Dual Enrollment



Virtual Courses & Summer  
Learning



New Enrollment



Rising 9th Graders

# Stay Connected to Counselors

## Follow Us on Social Media!

### Instagram:



cen10counselors [Follow](#) [Message](#) [...](#)

505 posts   361 followers   43 following

**Centennial Counseling**

Education

Centennial HS Counseling Dept. Roswell GA

Counseling office important news, events, and reminders! GO KNIGHTS! ❤️❤️❤️

College & Career: @chsknightsgcc

[www.mycentennialcounseling.com](http://www.mycentennialcounseling.com)



chsknightsgcc [Follow](#) [...](#)

325 posts   191 followers   85 following

**CHS College Career Center**

Centennial's College Career Center shares resources for colleges, technical schools, career options, scholarships, financial aid and more.

### Website:

[www.mycentennialcounseling.com](http://www.mycentennialcounseling.com)



# Moving Forward

The PowerPoint and recording will be posted on [www.mycentennialcounseling.com](http://www.mycentennialcounseling.com) after the event.

## Mark your Calendar:

PSAT/SAT: October 8

IB Night: November 14

AP and DE Nights: Spring 2025



Please complete the feedback survey.

**Thank you for joining us!**