CENTENNIAL HIGH SCHOOL

Collaborate. Think. Learn. Create.





Use the QR code to find tonight's schedule and presentation

Welcome to IB Information Night



5:30-5:55 The Auditorium

What is the IB Diploma Program? What are the benefits of pursing the IB Diploma?

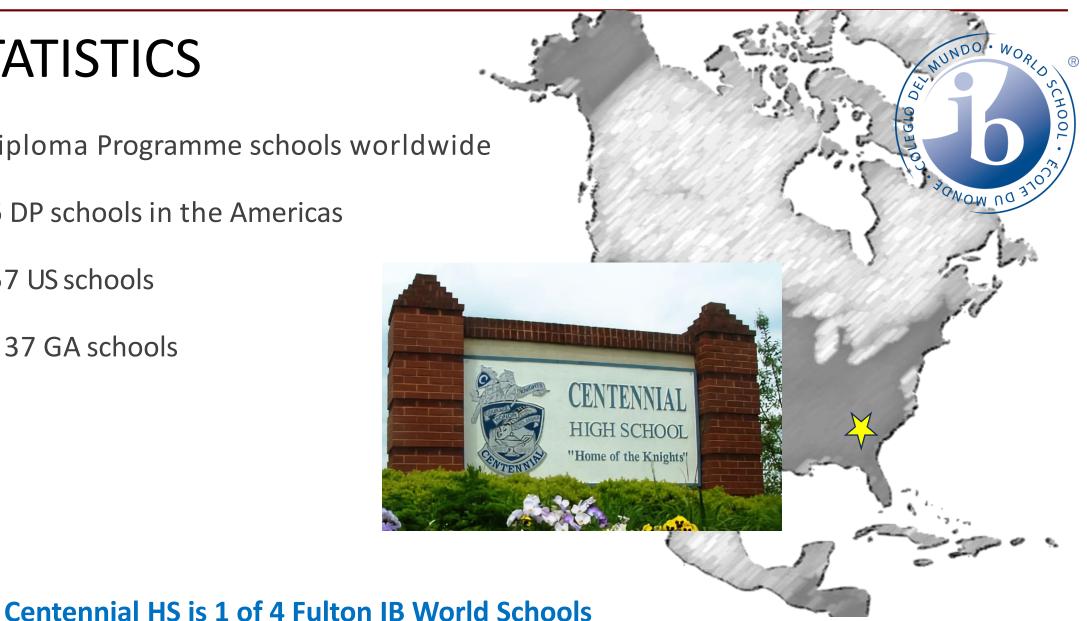
6:00 – 6:10 Auditorium 8th & 9th Grade Family Q & A

6:00-7:15 2nd H Hallway Classrooms

Learn about IB Subjects & Coursework What is the IB Core

IB STATISTICS

- ► 3590 Diploma Programme schools worldwide
 - ► 1826 DP schools in the Americas
 - ► 957 US schools
 - ► 37 GA schools



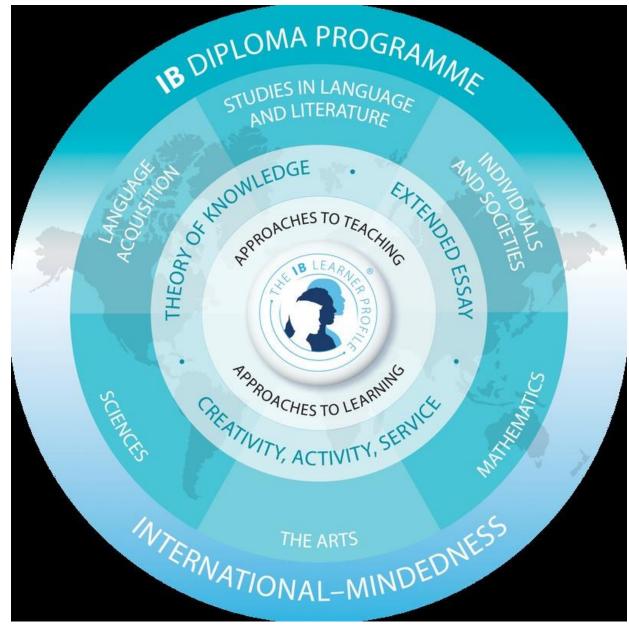
What is IB?



The IB Learner Profile is the IB mission statement translated into a set of learning outcomes for the 21st century.

IB DIPLOMA PROGRAMME

- Comprehensive program of study
- 1-year & 2-year courses
- Student-centered & inquiry-based
- Multiple types of assessment
 - External
 - Internal
 - Exams, orals, presentations, essays, projects, and labs



IB Diploma Programme Course of Study



11th and 12th Grade

Subject Groups

- Group 1 Language A (English)
- Group 2 Language B (French or Spanish)
- Group 3 Individuals and Societies
- Group 4 Science
- Group 5 Mathematics
- Group 6 Arts
- Core Theory of Knowledge (TOK)

External Work

Core - CAS

Core - Extended Essay

Full Diploma Program students take 1 course from each group and complete the IB core **Course Candidates** select courses according to interest

STANDARD LEVEL COURSES (SL)

World Language -Spanish, French, or Ab Initio

Biology

Music

Chemistry*

Mathematical Analysis & Application*

Mathematical Applications & Interpretation*

Film*

Economics*

Business & Management*

Full Diploma = Select 3 SL Courses



* 1-year course

HIGHER LEVEL COURSES (HL)

IB Language and Literature (Required)IB History of the Americas (Recommended)

IB Language B Spanish

IB Biology

IB Visual Arts

IB Business and Management

Full Diploma = Select 3 HL Courses



SAMPLE: Diploma Plan - STEM + Music

11th & 12th Grade

Year 1

Language & Literature HL Year 1

French B SL Year 1

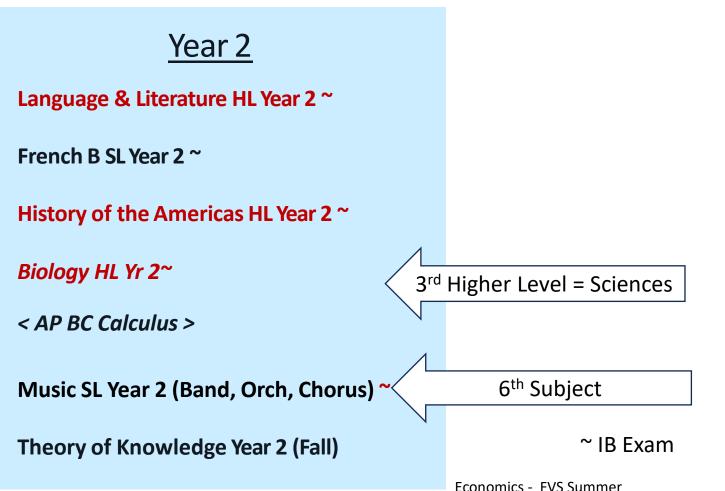
History of the Americas HL Year 1

Biology HL Yr 1

Math Analysis and Applications SL Year 1~

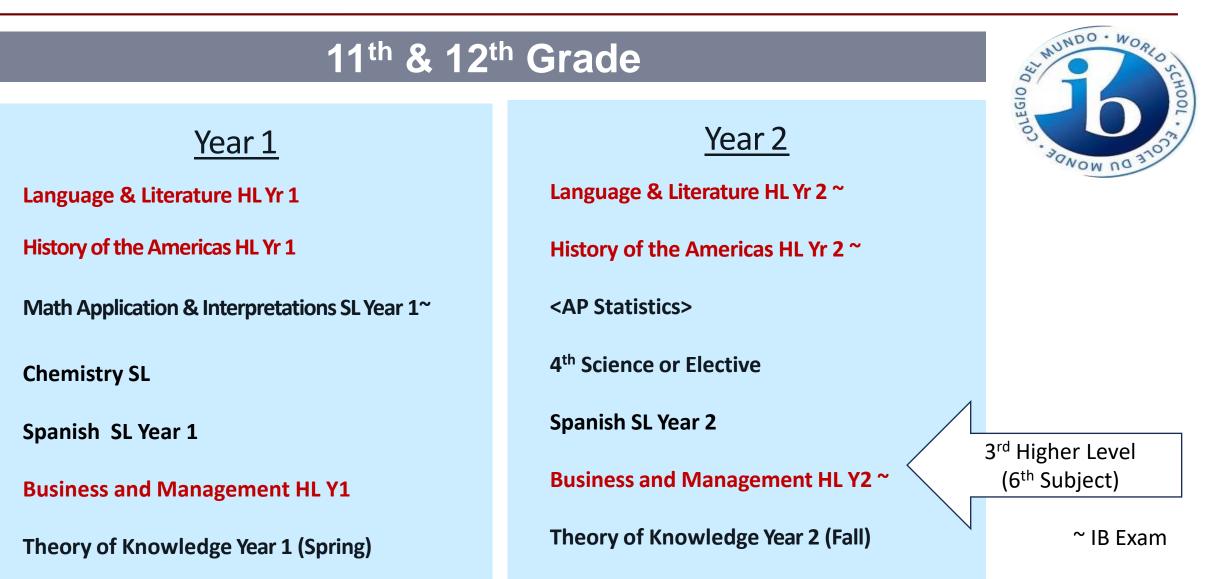
Music SL Year 1 (Band, Orch, Chorus)

Theory of Knowledge Year 1 (Spring)





SAMPLE: Diploma Plan – Focus on International Business



Summary: How do students earn an IB Diploma?



Take 3 Higher Level and 3 Standard Level classes across 6 subjects.



Complete the IB Core: Theory of Knowledge, CAS hours, and the Extended Essay.



Achieve 24 total points (out of 45 total) on IB exams & meet core requirements (Exam scores are on a 1-7 scale)



Why IB? The Student Experience



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cen10ib IB diploma candidate retreat at @alpharettahs filled with apples, oranges, and bananas! "We actually talk about things that are worthwhile because they have real-life application.

"It gave me a community at Centennial where I am able to share my ideas."

"It has made me better at balancing school and making time to work on studies and focusing on creative aspects of myself."

"We dive deeper into things we study instead of covering a wide range of broad topics."

"Theory of Knowledge- Mind blowing, 5 stars, it's my favorite class."

September 20

Why IB? Exceptional College Prep Program



Recognized by Top Tier Colleges and Universities

Ivy League = Average of 18% higher acceptance rate Top ranked universities = Average of 22% higher acceptance rate

IB Acceptance Rates at Top Universities in U.S.

Institution	IB Acceptance Rate	General Acceptance Rate
Massachusetts Institute of Technology (MIT)	23.1%	7.2%
Stanford University	17%	4.65%
Harvard University	12.2%	5.1%
California Institute of Technology	28.3%	8%
University of Chicago	60.3%	7.9%
Princeton University	17.2%	6.5%
Cornell University	47%	14.1%
Yale University	14.3%	6.3%
Brown University	19.2%	9.3%

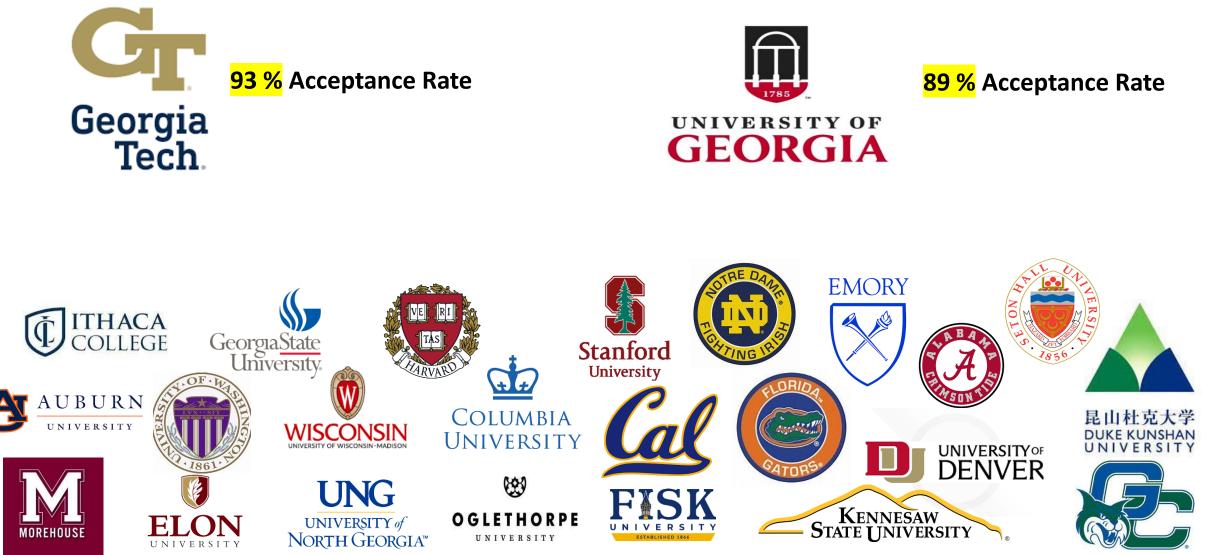


IB Acceptance Rates at Top Universities in U.S.

Institution	IB Acceptance Rate	General Acceptance Rate
Columbia University	13.9%	6%
University of Pennsylvania	31.6%	9.4%
University of Michigan	70.8%	28.6%
Duke University	36.2%	9%
University of California (Berkeley)	45.5%	17.5%
Northwestern University	48.8%	9%
University of California (Los Angeles)	41.4%	18%
University of Texas at Austin	81.5%	39%
Carnegie Mellon University	69.6%	13.7%
New York University	46.8%	33%
Georgia Institute of Technology	79.4	25%



Centennial IB Students & College Acceptances 2020-2023



Naviance, 2023

Is IB a fit for me?





The IB Diploma Programme (DP) is available to students in grades 11 and 12.



IB Courses are available to students in grades 11 and 12



High performing students are invited to participate in the Full Diploma & IB Courses.

High Performing = <u>>85%</u> average; <u>>75%</u> standardized test scores, and/or teacher recommendation

KEY = Motivation to Succeed



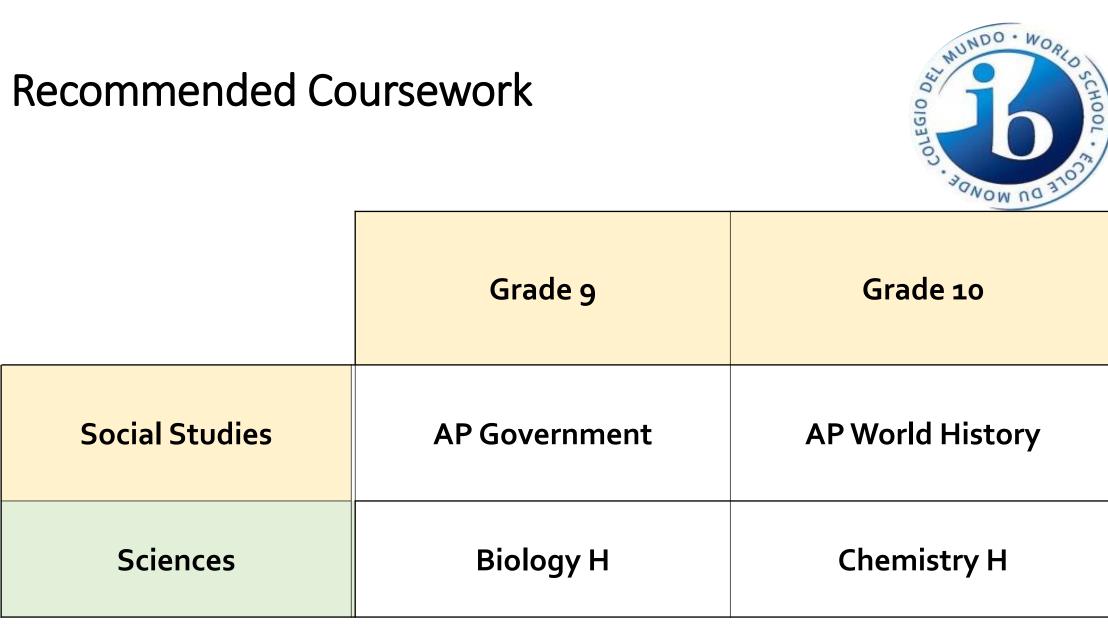
Recommended Coursework

	Grade 9	Grade 10
Literature (Group 1)	Literature and Composition I H	Literature & Composition II H
	Literature and Composition II H	AP Language & Composition

Recommended Coursework



		Grade 9	Grade 10
	Path 1	French 2H/2 Spanish 2H/2	French 3H/3 Spanish 3H/3
Language Acquisition	Path 2	French 1 (Summer Fr2) Spanish 1 (Summer Sp2)	French 3H Spanish 3H/3
	Path 3	French 1 or limited exposure to Fre Spanish 1 or limited exposure to S	



Required for HS Graduation – Physical Science 1 Credit Economics .5 Credit



Recommended Coursework

	Grade 9	Grade 10
Mathematics	Algebra 1	Geometry
	Geometry H	Advanced Algebra H OR Enhanced Advanced Alg /AP Pre Calculus

Recommended Coursework



	Grade 9	Grade 10
	Visual Arts	Level 2 or 3 of Elective
	Audio Video Technology 1 or 2 Healthcare Sciences 1 or 2	Level 2 or 3 of Elective
The Arts or Electives	Performing Arts Theater, Band, Chorus, Orchestra	Level 2 or 3 of Elective
	Intro to Software Tech OR Game Design (C#)	AP Computer Science A (Java) OR AP Comp Sci Principles (Python)

1 Health & PE credit is required for HS graduation



The Core IB & AP: How are they the same and different? IB Assessment

Dr. von B

IB Breakout

THE IB CORE – Required for Full Diploma Students



CREATIVITY, ACTIVITY, AND SERVICE (CAS)

THEORY OF KNOWLEDGE (TOK)

EXTENDED ESSAY (EE)

Completed Spring of Junior Year through Fall of Senior Year.



- Select a CAS project.
- Participate in a variety of other CAS experiences
- Through reflection, demonstrate that you accomplished each of 8 learning outcomes.

CREATIVITY, ACTIVITY, AND SERVICE (CAS)

Identify strengths and areas for growth
Undertake challenges, developing new skills
Initiate and plan CAS experiences
Show commitment and perseverance
Recognize the benefits of working collaboratively
Engage with issues of global importance
Consider the ethics of choices and actio





- Select a topic from one higher-level course.
- With the guidance of a faculty mentor, students research the topic and write a 3,000 to 4,000-word essay.
- Completed Spring of Junior year through Fall of Senior year.

EXTENDED ESSAY (EE)





THEORY OF KNOWLEDGE (TOK) Study and discuss various areas and ways of knowing, seeking answers to the questions:

"How do we know?" and "What is knowledge?"

- Candidates conduct presentations on current issues as they relate to knowledge questions.
- The Class meets Spring of Junior Yr & Fall of Senior Yr (7:15-8:10 Monday, Wed, & Friday)
- Completion of this course counts toward the GADOE International Skills Gold Seal.



IB Diploma Program & AP Coursework

IB Full Diploma

- Comprehensive program across 6 subjects.
- Coursework across 6 subjects
- 2-year courses
- Exams short answer and essay

Both

- Increase likelihood of success in college
- Students can earn college credit
- Offered at CHS

AP

- 1-year courses.
- Pick and choose subjects.
- Exams- Multiple choices & short answer

January 9th @6:00: Attend our IB, AP, and Dual Enrollment Night January 16 @6:30: Dual Enrollment: Evening with College Reps "IB COURSES TEND TO GO INTO MORE DEPTH...IB COURSES ARE ALSO MORE ACTIVE AND RIGOROUS THAN ADVANCED PLACEMENT COURSES. THEY FOCUS ON HOLISTIC LEARNING, PROBLEM-SOLVING AND CREATIVE THINKING TO A GREATER DEGREE THAN AP CLASSES."

Rutz, Jarek. "The Differences Between AP and IB" US News & World Report. 23 August 2023.

What are the benefits of IB?

A levels/ AP

Admissions officers in the UK & US were asked "How well do you think the exam systems develop the following qualities in students at present?"

94	Developing in-depth subject expertise	56	
49	Encouraging independent inquiry	94	
2	Developing workplace skills	67	
24	Nurturing an open mind	93	
47	Developing self-management skills	91	
8	Developing intercultural skills	70	
7	Encouraging a global outlook	97	
15	Encouraging Creativity	37 _	
4	Instilling a positive approach to risk-taking	24	
37	Nurturing communication skills	44	
62	Developing the ability to cope under pressure	66	
73	Propensity to complete their degree	83	

IB

% that indicated "well or very well."

University Credit



GEORGIA TECH

> Full Diploma = 18 - 34 credits depending on exam scores. <u>website</u>

UNIVERSITY OF GEORGIA

4-12 credits per exam. IB students average <u>7</u> <u>courses</u> <u>website</u>

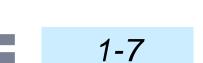
<u>Source – IB Credit at University</u>

ASSESSMENTS IN IB









ASSESSMENTS IN AP





ASSESMENT IN IB

Internal Assessments

Graded *internally* by the classroom teacher during the IB course (either Y1 or Y2)

Random samples sent worldwide to IB examiners for moderation of scores, feedback provided to teacher

Various formats: oral, essay, research, visual, product, lab, performance

External Assessments

Timed, standardized IB exams given in May at end of course (year 2, nominally)

2-3 parts for most exams, largely constructed response

All exams sent world-wide to IB Examiners for grading

Scores communicated to school and students in July after the exams



Diploma Programme Course Offerings

Subject	(Courses beginning Junior Year)	Full Diploma: Choose 3 Higher Level and 3 Standard Level Courses
Group 1: English	Language & Literature (Required)	Higher Level
Group 2: Language Acquisition	French French Ab Initio Spanish Spanish Ab Initio	Standard Level Standard Level Standard & Higher Level Standard Level
Group 3: Individuals & Societies	History of the Americas (Recommended) Economics Business and Management	Higher Level Standard Level* Higher or Standard Level*
Group 4: Sciences	Chemistry Biology	Standard Level Higher Level or Standard Level
Group 5: Mathematics	Applications & Interpretations Analysis and Applications	Standard Level* Standard Level*
Group 6: Arts/Electives	Music Visual Arts Film	Standard Level Higher Level Standard Level*
Group 6 requirements can be met with a 2 nd course from group 2, 3, and 4		* 1 year course

The Full Diploma Core: Completed Spring semester of Junior year through Fall semester of Senior year.

• Theory of Knowledge (TOK) – Class meets MWF from 7:15-8:10 am. Course also meets SS requirement for the GADOE International Skills Seal

- Creativity, Action, and Service- Service learning project & projects of choice
- Extended Essay- Research project with topic of choice. Supervised by a CHS Faculty Member



Recomme	endeo	d Coursework for 9 th & 10th	Grade Students
		Grade 9	Grade 10
Literature		Literature and Composition I H	Literature & Composition II H
		Literature and Composition II H	AP Language & Composition
	Path 1	French 2H/2	French 3H/3
	Pa	Spanish 2H/2	Spanish 3H/3
	Path 2	French 1 (Summer Fr2)	French 3H
Language Acquisition	Ра	Spanish 1 (Summer Sp2)	Spanish 3H/3
	Path 3	French 1 or limited exposure to I	French
-	Pat	Spanish 1 or limited exposure to Spanish	
Individuals and Societies		AP Government	AP World History
Sciences		Biology H	Chemistry H
Math		Algebra 1	Geometry
		Geometry H	Advanced Algebra H
The Arts or Electives		Visual Arts	Level 2 or 3 of Elective
		AVT 1, or 2	Level 2 or 3 of Elective
		Performing Arts (Theater, Band, Chorus, Orchestra)	Level 2 or 3 of Elective
		Intro to Software Tech or Game Design (C#)	AP Computer Sci A (Java) or AP Comp. Sci Principles (Python)
Graduation Requirements		Health and PE	Physical Science & Economics

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Handouts and Information

Centennial IB Course Catalog .docx

Diploma Programme (DP) - International Baccalaureate® (ibo.org)

Research on IB and Higher Education

IB Acceptance Rates – Crimson Education 2018

IBSCA International Schools, Annual Survey of University Admissions Officers 2017

US News & World Report: The Differences betwen AP and IB 2023

